Maun Infant and Nursery School

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Monday 20th May 2025

Dear Parent/Carer,

Please find below some details about the transition package in place for our Year 2 children who are moving up to Forest View in September. We try to make transition between the two schools as seamless as possible. We have had great success with this in the past and will do as much as we can to ensure you find the experience a positive one.

Our shared plans for the rest of the year are as follows:

	1
Date(s)	Detail
Tues 13 th May	Mrs Turner-Mitchell (Head of School at Forest View) visited
	and led an assembly with Y2 pupils at Maun
	Transition Days 1, 2 and 3:
Tues 10 th June	Day 1 - Reading/book focus
Tues 17 th June	Day 2 - Maths reasoning focus
Weds 25 th June	Day 3 - Creative arts and sports focus
	Maun children should be brought to school as normal. Children
	will work between the two schools as organised by Y2/Y3 staff.
Thurs 12 th June,	' Y2 parent meeting at Forest View
3.45pm	
	Y6 pupils visit Maun for a Question and Answer Session with Y2
Fri 20 th June	children. Please talk to your children about any questions they
	might like to ask.
Mon 30 th June -	Y2 Transition Week:
Weds 2 nd July	
	Y2 pupils are dropped off at Maun as usual by parents/carers,
	but lunchtime and pick up will be from Forest View (at 3.30pm).
Mon	Children will spend most of their time in their new classes at
	Forest View, with Maun staff accompanying initially before
	gradually retreating during the course of the day.













Tues & Weds	Children will spend the two full days at Forest View (lunchtimes included), and should be dropped off at and picked up from
	Forest View by parents and carers. Maun staff will be on hand
	to support with pick-up on both days whilst Year 3 staff get to
	know you better.

*Please note that Y2 pupils should return to Maun as usual on Thursday $3^{\rm rd}$ July.

As always, should you have any questions or concerns, do feel free to talk to a member of the Year 2 team.

Yours sincerely,

Miss Norman

Headteacher













