



Evidencing the Impact of Primary PE and Sport Premium Funding at Maun Infant and Nursery School

2020-21

OUR VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong** participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Action Plan:

Academic Year: 2020-21		Total Estimated Fund Allocated: £17,140				
PE and Sport Premium Key Indicator (see key above)	School Focus/Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Actual Impact	Sustainability/Next Steps
2	Outdoor equipment to be stored in a more accessible place so teachers/middays can find equipment needed easily and safely.	Storage units	£1000	£987	The equipment is organised and easily accessible, therefore teacher time before and during the lesson is focused on the children and their development.	N/A

1	F2 outdoor environment equipped appropriately to encourage and develop children's Gross Motor and Physical Development.	Liase with F2 staff to make a list of appropriate equipment to enhance physical development further and appropriately.	£1100	£0		Continue to provide resources for F2 provision to enable children to develop their gross motor skills
1,2	<p>Launch whole school skipping plan! Begin in September assessing how long children can skip for (including nursery). Teachers/TA's/Middays to encourage, support and assist for at least 10 minutes each day encouraging children at whatever stage they are at.</p> <p>In Summer1 outside provider to lead skipping workshops and introduce KS1 children to simple skipping rhymes etc.</p>	<p>Purchase skipping ropes 1 x per child (approx. 210).</p> <p>Skipping provider to come and run workshops with each class.</p>	<p>£337 (£5.95 for pack of 4)</p> <p>Unable to carry out because of pandemic</p>	<p>£674</p> <p>Unable to carry out because of pandemic</p>	<p>We were keen to start skipping during the pandemic, so the skipping ropes originally ordered were sent out to all children at home to start practising following videos provided by school. Because of covid we have purchased another new set of skipping ropes for the children to use specifically in school. Each class teacher kept a record of their progress, assessing their progress. See Impact of daily skip on grid.</p> <p>Unable to carry out because of pandemic</p>	Continue to teach skipping skills throughout school and replace skipping ropes as appropriate.
2,3,4	<p>Development of PE provision for pupils introducing a variety of new experiences through dance and sport.</p> <p>(Taking into consideration Covid 19 Risk Assessment)</p>	<p>MSP coaches</p> <p>Balanceability Archery Fencing</p> <p>Dance Specialist</p>	<p>£3185</p> <p>£1725</p>	<p>£4000</p> <p>£850</p>	<p>Due to Covid planned sessions i.e. Archery etc were unable to take place due to covid restrictions. The outside providers carried out quality PE sessions outdoors as appropriate in bubbles. The nursery children who accessed this provision were able to</p>	After careful consideration it has been decided to end contract with MSP so we can focus on delivering REAL PE sessions by class teachers.

					<p>strengthen their balance and core, which we have identified as a barrier to learning for our children.</p> <p>The Dance specialist was able to come into school and teach outside with particular bubbles during the summer term. This enabled the children to develop their fitness after Lockdown, improve their creativity and movement to music skills. The Year One children had the opportunity to further develop their dance skills and perform at the after school club.</p>	
2	<p>Improve staff confidence in the teaching of PE through developing REAL PE throughout school. This will involve staff training through an outside provider and looking at extending our programme through REAL gymnastics,</p>	<p>Real PE training REAL Gymnastics Programme</p>	£4000	£3498	<p>All staff have received REAL PE training and received relevant materials to help support quality led lessons. Staff are confident to deliver good PE lessons, through pupil interviews it shows the children enjoy the lessons and respond well to the challenges.</p>	<p>All staff to teach quality REAL PE lessons throughout school so children feel challenged and learn at their own pace. Autumn term 21; Teacher observations will be carried out to monitor the development of REAL PE. New members of staff will observe in house and receive training. Further developments planned throughout the year to develop REAL Gym and REAL Dance.</p>

5	Broaden children's experience of a range of sports through access to festivals, different sports and sporting activities.	Membership of Dukeries School Partnership	Unable to carry out because of pandemic	Unable to do because of pandemic	Unable to do because of pandemic	
1,2	Promote and encourage 'wellbeing' in children introducing relaxation and yoga.	Specialist yoga teacher for a whole day throughout year and purchase of any equipment or materials needed during sessions.	Unable to carry out because of pandemic	Unable to carry out because of pandemic	Unable to carry out because of pandemic	Will continue to develop this further and look to add this into our PE programme.
1,2	Purchase extra equipment for children to use during PE sessions ensuring there is enough equipment for each child in the class.	Carry out an audit on equipment we already have and liase with staff to see if there are other items staff think would add to improve quality of lessons.	£1000	£2611.84	An audit was carried out and list put together for equipment that would be needed to ensure REAL PE sessions could be carried out successfully.	Ensure equipment is checked regularly and replaced as appropriate.
	Purchase outdoor shed and ramp to store the new REAL PE equipment	Liase with Kerry and Steve to ensure all H&S requirements are met.	£750	£807	Having the outdoor storage and ramp placed next to hall equipment can be taken inside/outside safely	N/A
2	Cover for Teacher/TA to have time out of class to sort and organise skipping scheme and CPD training.	Supply cover	£300	£0.00	Personalised Maun Skipping handbook written in own time, no cover needed. Distributed to staff who are using to develop skipping.	Further develop the handbook to ensure smaller steps for nursery children and expand the challenges for those children who can skip. Include long rope skipping, as this enables the children to

						pick up the skipping rhythm.
1	Improve children's activity levels at lunchtimes through an increased variety of sporting activities.	Continue with additional MDS dedicated to physical activity.	£3243	£3243	Year 2 bubble of children were engaged in further physical activity	Continue to support other Mid-Day supervisors with training to ensure children are physically active during their lunchtime period.
1	Improve children's activity levels at playtimes with specific boxes for each class bubble as a result of Covid 19.	Purchase further storage boxes and equipment ready for Sept when whole classes return.	£500	£469.16	All bubbles have enjoyed using the play equipment during playtimes, and this has given the children opportunity to play, exercise and socialise in a safe way ensuring all Covid Health & Safety rules were adhered too.	Continue to update the equipment to ensure it stays to a high standard and raises the physical activity even further.
				£17,140.00 Planned expenditure:	£17,140.00 Actual Expenditure	

Completed By: Kerry Norman (Headteacher)/Julie Westbury (PE Leader)

Date: July 2020