

Maun Infant and Nursery School SEND Information Report.

Arrangements in relation to COVID-19.

The government announced plans for all children to return to school on a full-time basis in September 2020.

Following the guidelines provided by the government, which can be found at <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>, Maun Infant and Nursery School will be providing the following:

- Children will be taught in class bubbles or within smaller groups from their cohort.
- Each class/cohort bubble will have set teachers and teaching assistants.
- Children will access the relevant curriculum through lessons planned by the class teacher, which takes into account the need for a 'recovery curriculum'. This will cover any knowledge and skills missed during the COVID-19 pandemic as well as any well-being needs children may have.
- Children with Special Educational Needs will have access to all provision which will include:
 - Activities linked to the outcomes on their Education Health Care Plan where one is in place.
 - Visual support such as visual timetables (both class based and personal), now and next boards and task boards.
 - Coloured overlays.
 - Technology such as iPads where appropriate.
 - Access to a calm area of the classroom and resources to support emotional well-being, such as social or emotional stories.
 - Online provision such as 'Bug Club'.
 - In class provision such as pre-teach sessions, Numicon and Wellcomm Speech and Language activities.
- Interventions will take place in the 'pod' area of the classrooms. Teaching Assistants will support in the delivery of these interventions and will follow Covid-19 social distancing and hygiene guidelines in line with the school's risk assessment.

- Children with Special Educational Needs will have access to 'brain break' spaces, should they need time away from their classroom for any reason relating to their SEND needs.
- Vulnerable Learner Plans will continue to be in place for children on the SEND register and structured conversations to review the plans will be conducted via telephone call or Microsoft Teams.
- EHCP meetings and annual reviews will be held via Microsoft Teams calls with external professionals and parents/carers.
- Outside agencies will begin to provide interventions within school or online via Microsoft Teams or telephone calls.

The offer below applies to children who that may need to be taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a time where children are required to work from home, Maun Infant and Nursery School will ensure:

- Work set by class teachers will take into account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills continue to be built, with a good level of clarity about what is intended to be taught and practised in each curriculum area.
- Class teacher will check work where possible to gauge how well children are progressing through the curriculum.
- At least weekly contact with children via Microsoft Teams or telephone call to ensure that pupil outcomes/targets are kept at the forefront and to provide support to meet emotional needs. This contact will be made by the SENCo, class teacher or TA.
- Class teachers will provide work and resources for individual SEND children relating to the outcomes/targets on their EHCP or Vulnerable Learner Plans.
- Printed resources will be provided for children who do not have suitable online access.

Parents/carers of children with Special Educational Needs may continue to require our support during times of home learning. Parents can communicate with class teachers and the SENCo via the parents email address parents@maun.notts.sch.uk

External agencies will become involved if necessary, following the usual graduated response process.

Transition

We are aware that the transition period for our children with Special Educational Needs has been greatly affected by the current situation. All class teachers have engaged with handover meetings with the new class teachers as well as the SENDCo where relevant. We also continue to work alongside our junior school colleagues to ensure that the information they need is shared and children needing additional support will receive it.