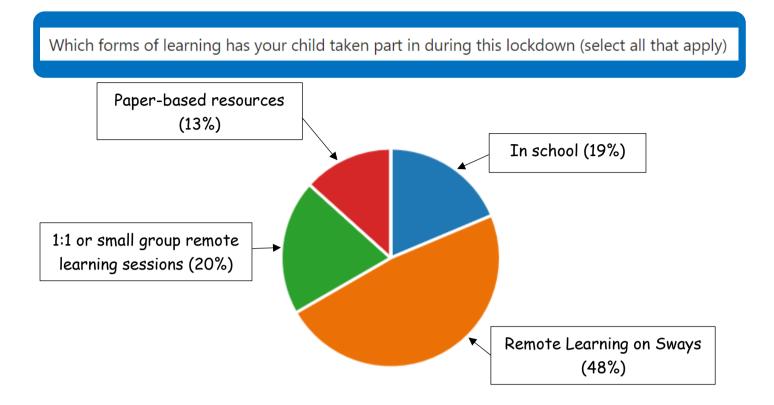
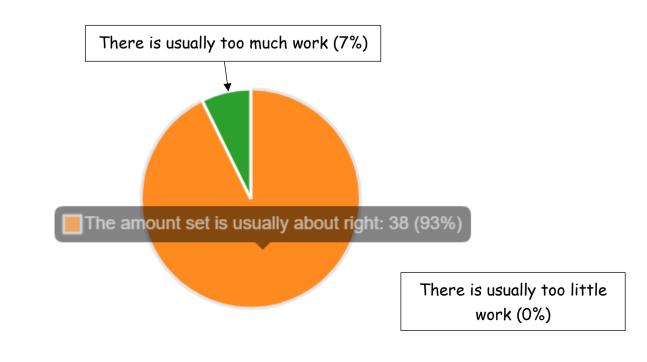
Remote Learning Parent Survey

Outcomes March 2021



No parents indicated that their child had not engaged with remote learning.

The government expects schools to set work that takes; Less than 3 hours a day for Early Years pupils (Ladybirds and Butterflies) 3 hours a day for children in Key Stage 1 (Years 1 and 2) How does this match with the work your child has received?



What are the best features of the school's remote learning provision?

Comments relating to the structure, presentation and content of the learning:

- Teachers' videos and visual learning
- Everything is set out in an easy format for both children and parents to understand
- No set times to be doing the work, we do it daily but in our own time
- It's all in one place and straight forward to do
- How simple it was to follow and do
- User friendly
- Set out brilliantly for children to use independently
- Videos from teachers kept (my child) engaged with their learning
- Well arranged, easy understanding and made fun
- The way it's broken down and in the same format every day
- Daily Sways (x2 parents commented)
- The use of different resources (Teams, Sways)
- The work pages (on Class Notebook) are brilliant, especially when (my child) doesn't want to put pen to paper, I can keep her engaged with them
- Teacher videos since (my child) was used to (the teacher's) teaching techniques
- We could drop in and out of it, we didn't need to do it all in one go
- The interactive videos
- Most of it was understandable to me so it made it easier to work with (my children)
- I like that it's sent in a link so we can do learning whenever we are ready throughout the day. We can split it up and do it when (my child) is ready
- Convenient learning
- The singing videos because they made it entertaining as well as informative
- English

Comments relating to live interventions and meetings:

- Daily Meet and Greets (x3 parents commented)
- Seeing people on calls
- 1:1 learning groups
- Video lessons in small groups
- CLIC and phonics meetings
- One on one or small groups with (the TA)
- Easy to access the Teams meetings

Comments relating to school staff:

- The support received from the teaching staff has been amazing and (we) felt reassured that they are there if you need them for anything
- The regular individual phone calls to make sure we are all ok with school work and if there is anything they can help with
- Teachers' comments and acknowledgements of work uploaded
- Having the work uploaded to Teams made it easy to keep in touch with teachers for any additional support or advice

Additional:

• Keeping children educated whilst not in school

What, if anything, could the school do better in relation to its remote learning provision?

56% of our families thought that <u>nothing</u> within our remote learning provision needed to be improved. Some of the comments they made are as follows:

- 'Nothing, they've been fantastic through it all!'
- 'Nothing. Brilliant job done by all!'
- 'We feel that all the staff have gone above and beyond in ensuring children get the best education while doing remote learning and were quick and effective at amending anything that might not have worked.'
- 'Absolutely nothing, the remote learning has been outstanding.'
- 'I was very happy with all the learning.'
- 'I don't think anything can be done better.'
- 'Nothing. (The TA) has been amazing supporting (my child) and us as a family too. Thank you so much.'
- 'Nothing. I think that everything was well organised.'
- 'It's all good.'

Improvement suggestions which we agree to look into implementing in the future:

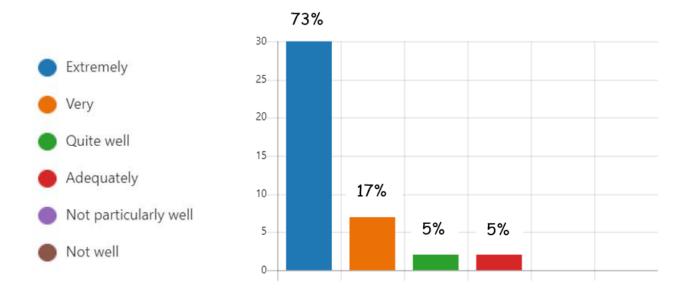
- Move the mid-afternoon meet and greet to an earlier time
- More Notebook-style activities which are less heavy on writing
- Provide a check off list with all of the tasks the children are to complete so nothing is missed
- Improve communication with parents when classes are cancelled or rearranged
- Remove the need to complete homework, School Jam etc. when remote learning is in place to stop it becoming overwhelming
- Sometimes it's hard to read the board in handwriting improve visibility

Suggestions for improvements which will not be possible to implement:	Our response
Live lessons not Sway	The set times of live lessons make them hard to manage for working parents and those with more than one child doing home-learning. Several parents have noted that being able to work through the learning in their own time was one of the best features of our approach, suggesting that more people found this a positive than a negative. Though we will not implement live lessons for everyone, we will continue to offer live 1:1 or small group interventions for some children where appropriate.
Less emphasis on	Our normal practice means that teachers identify one child
star/mention of the week	per week to receive a headteacher sticker and special
as this makes (my child)	mention in our celebration assembly each Friday. The

Place all daily school work on one Sway so it doesn't
'I think you did your absolute best' but a daily reading session with the teacher would have been amazing
feel he's not done well enough

To what extent have you felt supported by the school during lockdown?

All parents felt supported, with 90% feeling that this was extremely or very strong.



How would you rate the overall quality of the school's remote learning provision?

$\star \star \star \star \star$

4.73 Average Rating

Our families also made many other positive comments about the school and sent personal comments to thank individual staff members. Here is just a sample:

All teaching and support staff have been incredible. And the amount of work that has gone into all the remote learning and at school has gone above and beyond. Very supportive staff and the communication has been brilliant and very informative. I have felt that my daughter has been extremely safe when attending school with all the safety measures in place. Thank you just doesn't seem enough.

I am overwhelmed with the support that has been given to (my child) over our time home schooling! Can't thank his teachers enough.

> We want to say how brilliant the school was from the very start. We went from children being back at school to the next day, having to do remote learning. The way the school has dealt with this in such an effective way, ensuring everyone has access to the tools they need (whether that was delivering packs to houses or organizing for children to have tablets to access the work), keeping parents and children updated, uploading work onto Teams, the list goes on. We are so appreciative of all that the school has done and how amazing they have been through it all.

A huge thank you to all the staff involved in my daughter's learning. She really has excelled over the last two months and your constant support and encouragement has kept her going each day.

I can't thank the Maun Team enough for all your hard work and the support you have provided for myself as a parent, as well as (my child).

Just can't thank you enough for the support and the understanding of (my child's) needs...I always feel supported even before lockdown and I know this will continue beyond. Well done for all the safety measures taken during this difficult time. You're all amazing.

> I think it's great we got phone calls to check how we (parents) are feeling and how (my child) was doing. You kept in touch and keep us up to date with everything. Thanks for all your hard work.

Maun have exceeded on every level during lockdown, the help and support on hand has been great.