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2 October 2023

Kerry Norman  
Headteacher  
Maun Infant and Nursery School  
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Dear Miss Norman

### **Requires improvement monitoring inspection of Maun Infant and Nursery School**

This letter sets out the findings from the monitoring inspection that took place on 14 September 2023, on behalf of His Majesty's Chief Inspector of Education, Children's Services and Skills. The monitoring inspection was carried out under section 8(2) of the Education Act 2005 and took place because the school has received two successive judgements of requires improvement at its previous graded (section 5) inspections.

The purpose of a monitoring inspection is not to grade the school's overall effectiveness, but to identify and report on the school's progress. It is to highlight to the school and parents any improvements that school leaders have made since the school's previous graded inspection.

During the inspection, I discussed with you and other leaders, governors and a representative of the local authority, the actions that have been taken to improve the school since the most recent graded inspection. We discussed the ongoing impact of the COVID-19 pandemic. I also reviewed your plans for improvement and a range of other documents relating to the curriculum, governance and other key aspects of the school. I discussed the curriculum with you and a group of school leaders. I visited a sample of lessons and spoke with a group of pupils. I reviewed the school's provision for pupils with special educational needs and/or disabilities (SEND). I reviewed the school's safeguarding arrangements. I have considered all of this in coming to my judgement.

**Leaders have made progress to improve the school, but more work is necessary for the school to become good.**

The school should take further action to:

- ensure that the revised curriculum and improvements to the provision for pupils with SEND are fully implemented and embedded so that the full curriculum is accessible to all pupils and enables them to know and remember more as they progress through the school
- promote pupils' understanding of equality and diversity, in age-appropriate ways.

## **Main findings**

You and all of your leaders are ambitious for all pupils to achieve well and receive a good quality education. You have responded robustly to address the recommendations from the last inspection. You have carefully considered how the school's curriculum should be improved. Your aim was to make sure that the curriculum is relevant to the needs of your pupils, so that they gain key knowledge and skills over time. You have worked as a team to refine and adapt the curriculum until you were satisfied it is fit for purpose. This curriculum revision is almost complete. You plan to monitor the impact of the revised curriculum over the course of the coming year. You have ensured that reading remains a priority. The phonics programme is now well established. Almost all pupils become fluent, confident readers by the end of Year 2. Extra help is available for any pupils who are not yet fluent in reading.

Governors have taken steps to strengthen the way in which they hold leaders to account for the school's performance. They are more proactive in visiting the school to check for themselves the pace of improvement. Working together with staff and governors, you and your leaders have identified the right priorities for improvement. Your plans to address these are focused and achievable, and are mindful of staff workload.

Leaders have completely revised and improved the school's provision for pupils with SEND. You have ensured that staff are well trained in identifying and supporting pupils' needs. The targets that are set for pupils to achieve are now broken down into small steps of progress, which are easily measurable. Pupils with SEND learn alongside their peers. They receive well-planned support that enables them to access the curriculum and make positive progress.

You and your leaders have also revised the way in which the school promotes pupils' spiritual, moral, social and cultural development. You have ensured that equality and diversity are now clear themes running through the curriculum. The curriculum for religious education has been rewritten to include a broader range of religions. Pupils are becoming more aware of the wider world, and of the importance of treating everyone with equal respect. Pupils' ability to express their understanding is still limited. They are not yet able to recall readily what they have been taught about a range of faiths and cultures.

Since the last inspection, you have proactively sought external support for your work to improve the school. You value the professional guidance provided by the local authority in a wide range of matters.

I am copying this letter to the chair of the board of governors, the Department for Education's regional director and the director of children's services for Nottinghamshire. This letter will be published on the Ofsted reports website.

Yours sincerely

Christine Watkins  
**His Majesty's Inspector**